

Final Product Proposal

Introduction and Statement of Purpose:

For the Final Product, the project is to conduct an eyeglasses drive during the month of March, in order to send eyeglasses to individuals in need in Third World countries. The drive will be hosted by various elementary schools in Frisco, ideally in at least ten schools. To apply an incentive for the students to donate, a friendly competition between grade levels could provide motivation for the drive to succeed. Once the drive is completed, the glasses will be collected for inspection. In early April, the McKinney Noon Lions Club will travel to Watauga, Texas to screen and package the glasses. The goal would be for both my mentor and I to be allowed to help in this process, but that event would need to be furthered scheduled and approved. The last part of the Final Product, during the month of March, will be to write an article about the results of eyeglasses drive and the ISM course itself, along with which schools participated and how many eyeglasses were collected as a whole. I would like to submit this article to an organization such as Frisco Style Magazine, Frisco Enterprise, or a Frisco ISD newsletter. With this article, hopefully more people in Frisco could be aware of the eyeglasses drive and more schools would like to participate in the future. Additionally, more high schoolers would be aware of the ISM program, hopefully motivating more people to apply for the course. It would be astonishing if this drive could be a yearly event throughout all FISD elementary schools.

Review of Skills and Research:

For the eyeglasses drive to take place, a lot of preparation must go into account before the drive begins. Prior to Spring Semester, organization and preparation, such as that

found in the Original Work, occurred behind the scenes to pull off such a large drive. Topics that had to be covered included approval by at least one elementary school, recruiting other elementary schools, and researching/contacting the McKinney Noon Lions Club. Also, being able to organize each elementary school and keep track of all the details is necessary in order to keep everything together and prepared in time for the drive in March. Additionally research regarding what day, time, and location the screening and packaging of the glasses will be, along with when the article will need to be written and submitted, is vital. Any additional skills needed will include communicating with adults, remaining organized, being flexible, staying professional, and using creative writing skills.

Methodology:

In order to complete the Final Product in its fullest capabilities, at least ten elementary schools must be found and willing to participate in the drive. Once this is completed, details such as if the school wants to enforce an incentive to motivate the kids, or if I will make an appearance at a Good Morning Assembly, must be documented. Additionally, flyer must be created and tailored specifically to each school. Then collection boxes and bags must be donated from the McKinney Noon Lions Club and a local Market Street. The collection containers then must be delivered to each school, well in advance to the drive beginning. Once the flyers are made, they must be emailed to each school and from there each elementary school can advertise as much or as little the campus will allow or please. In March, the elementary schools will take on the eyeglasses drive and collect as many glasses as possible. The goal for the drive is to promote community. The students should be encouraged to ask around to their extended family and friends for any old

eyeglasses they may have and would be willing to donate. Afterwards, I will come and collect all the boxes and possibly make a final appearance at some of the elementary schools. The eyeglasses will be counted and taken to Watauga with the McKinney Noon Lions Club. Lastly, the article will be drafted, revised, and sent to a publisher during the month of March and April. Overall, there are multiple and more detailed steps in each part of the Final Product. Taking each part one month at a time will result in a much more efficient and well done Final Product.

Materials:

In the Final Product, the only types of materials required will be donation containers and flyers for each grade level at each elementary school. These items will be free because they are donated generously toward my project. In addition to that, the only cost to the Final Product may be the article.

Conclusions:

For the Final Product, it is a goal that at least 1,000 eyeglasses are collected. If each of the ten elementary schools collects 100 glasses, this goal could easily be attained. This number would be amazing to hit and would benefit so many people in need. Also, the experience of going to Watauga and sorting through the glasses would be amazing to receive because not many high school students are able to have that type of opportunity. Lastly, it is my hope that the article about how the drive turns out, gets published in a local Frisco newsletter. It would be great to spread the word about my project and inspire more kids to be a part of this great cause. From this, I hope to learn what it takes to establish a drive and how complex it is to get materials, such as eyeglasses, transported from one city in the

United States to people in other countries. This application to the world connects young kids to donate and give back to the community and realize that some people in the world need glasses but may not be able to have it at their disposal, due to various circumstances. By uniting a community of young elementary students, they are able to work together to reach a goal that will forever impact the lives of others in need. I am thrilled to see where the drive will go in the future and how much of an impact it will have on both people around the world, but also individuals in Frisco, Texas.