

Lily Jones

Speice 3A

Independent Study and Mentorship

1, February 2019

Changing Up The Original Work

Assessment 13- Mentor Visit

Mentor: Dr. Carey Brooks

Profession: Optometrist (O.D.)

Location: Frisco Eye Source

8049 Preston Rd Ste 200, Frisco, TX 75034

Date: December 12, 2018

Time: 12:00pm

Assessment:

At this point, Dr. Brooks agreed to my mentor for ISM and there were some advancements in the Original Work. The goal for this visit was to discuss with Dr. Brooks regarding what had been accomplished so far for the Original Work and what needs to further be completed before Research Showcase in January. This visit was an opportunity for the both of us to touch base and get any extra clarification with the ISM process and how the year would play out.

During the visit, Dr. Brooks informed me that she was able to reach out to other optometrists through a Facebook page, in order to see if my initial Original Work idea would be feasible in society. After getting more input, Dr. Brooks and I concluded that the first idea

of hosting an eyeglasses drive to benefit children in need in FISH schools would be to complicated and the logistics would not play out correctly or as we hoped. From here, we adapted the Original Work idea by adjusting who the drive would benefit. Instead of having the glasses donated to students in FISH, the eyeglasses would be sent to individuals in need in Third World countries, by partnering with the McKinney Noon Lions Club. This was one interesting aspect of the Mentor Visit because I had never heard of the McKinney Noon Lions Club and what they do for the community. Every year, the McKinney Noon Lions Club travels out to Watauga, Texas to package and screen the eyeglasses collected in the area. From there the glasses are given to people in need across the globe. It will be fascinating to see how many people are positively affected and how students in Frisco can come together to promote such a positive impulse.

Next during the visit, we discussed my progress so far for the Original Work. Since the last time we talked during the interview, I had already contacted the Fisher Elementary principal and nurse. Additionally, I was able to get in contact with an individual associated with the McKinney Noon Lions Club. With these progressions achieved before the break, this allowed time for Fisher Elementary to review the idea and approve the eyeglasses drive.

From this visit, I learned that I would need to do a lot of work over the two week break that was advancing quickly. This would mean creating a proposal presentation, drive flyers, and contacting more individuals to help assist in making the eyeglasses drive a success. This first Mentor Visit allowed me to learn that in ISM, changing or altering something can be a good thing. At first, the initial plan was thought to succeed completely, without any errors or obstacles. However, in order to make the drive more realistic, the idea

had to be readjusted. Even though this process took more time, it was not in the schedule for the Original Work, and changing the idea was close to Research Showcase, new expectations were set and it was time to accomplish them soon.

[Mentor Visit Notes](#)